

# Kindergarten ELA

## Reading, Listening, and Reading Online

Students in Kindergarten should be reading for 15 minutes or more each day. They can read or be read to by family or any of these great resources online.

May we recommend a few favorites:



[Storyline Online](#): Streams videos featuring celebrated actors reading aloud favorite picture books.

[Read, Wonder, and Learn](#): Favorite Authors and Illustrators share resources for learning anywhere.

[Authors Everywhere!](#): Write, Draw, Create, Community of read alouds, art projects, learning from celebrated authors and illustrators.

[Kid Lit TV](#): Favorite Books Read Aloud

[Storytime Read Alouds](#): Favorite Books Read Aloud

[Unite for Literacy](#): Free digital access to picture books in many languages

[Storytime from Space](#): Astronauts reading aloud from space.

[Overdrive](#): Access free ebooks, audiobooks, and more using your library card.

## Talking about Books

Talk about your books with your family. You can retell what you read. Use these stems to help you...

*"I liked this part because..."*

*"This reminds me of..."*

*"I wonder..."*

*"My favorite part was..."*










*"The lesson was..."*

*"One thing I learned is..."*

Play reading bingo. Will you win?



Mark each space you complete. Can you get bingo? Can you fill the entire card?

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
Read a graphic novel or comic book 	Read a magazine for kids	Read a chapter book	Read with a flashlight 	Read aloud to a family member
Listen to an audio book	Read to a sibling or friend	Read the instructions to a game. Then play it! 	Swap a book with a friend; read it	Read a book when it is raining outside 
Read for 20 minutes in a comfy chair 	Read a poem 	Read a nonfiction book	Read a book that is also a TV show or movie 	Got to the library and pick out 3 books to read
Read a story and tell someone about the main characters	Read a book with someone and take turns reading pages	Read a book with a 1-word title 	Read a book electronically	Read a book outside on a sunny day 
Read a book that has won an award 	Read a funny book	Read a book you love 	Read the first book in a series	Read a book based on a superhero 

## **Writing Activities**

- Draw and label your favorite things. Add sentences if you want.
- Write a letter to a friend.
- Make a list...it can be about anything.
- Write a story. Don't forget to use your sounds and sight words!
- Make a how to book and see if your family can follow the directions.

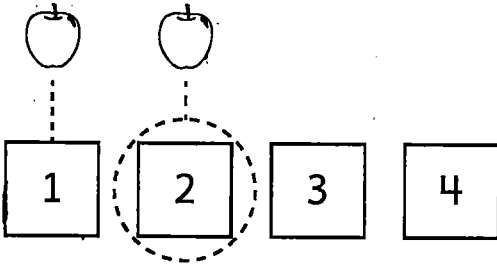
## **Word Work**

- Label the items in your house.
- Name the beginning and end sounds of everything you see.
- Practice your sight words with a family member.
- Make an alphabet book. Put all the words that start with that letter on each page. Draw pictures to go with it.

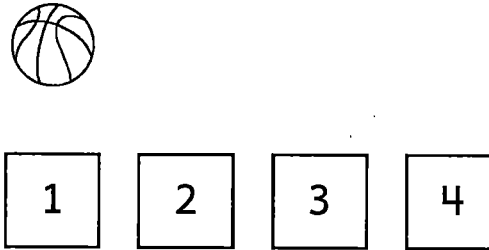
# Understanding Counting

Name \_\_\_\_\_

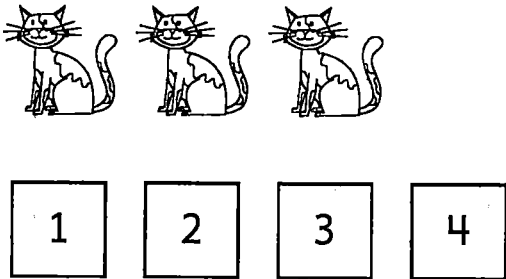
## Example



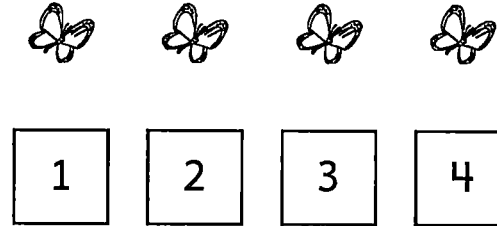
Two apples are shown above four numbered boxes (1, 2, 3, 4). Dashed lines connect each apple to its corresponding number. The number 2 is circled.



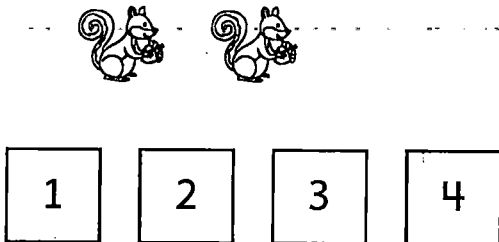
One basketball is shown above four numbered boxes (1, 2, 3, 4).



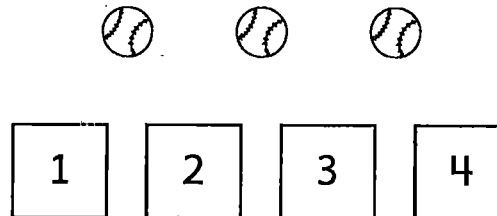
Three cats are shown above four numbered boxes (1, 2, 3, 4).



Four butterflies are shown above four numbered boxes (1, 2, 3, 4).



Two squirrels are shown above four numbered boxes (1, 2, 3, 4).



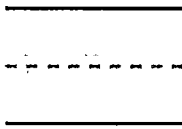
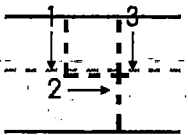
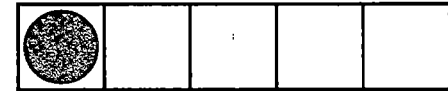
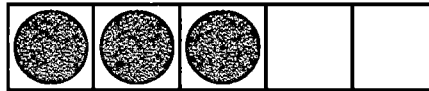
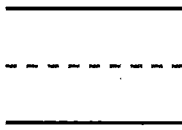
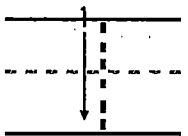
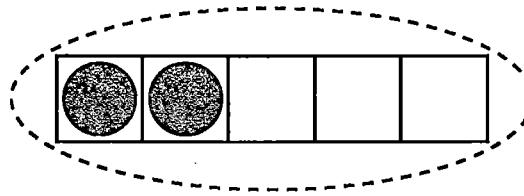
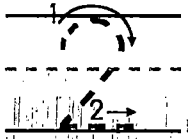
Three baseballs are shown above four numbered boxes (1, 2, 3, 4).

Have children match each object to a tile to find the number of objects. Have children draw a line from each object to a number, starting with 1 and continuing in order. Ask children to circle the number that tells how many objects are in each group.

Numbers 0 to 5

Name \_\_\_\_\_

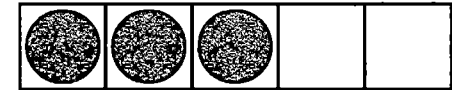
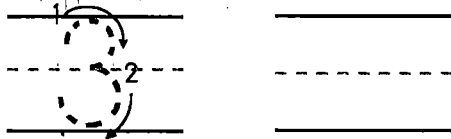
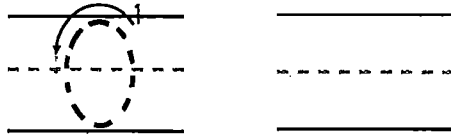
Example



Have children practice writing the numerals 0-5 and then find the picture that shows that number. Ask children to trace and write the numerals shown. Then have them circle the picture that shows that number.

Numbers 0 to 5 *continued*

Name \_\_\_\_\_

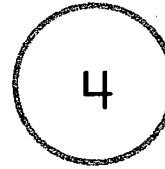
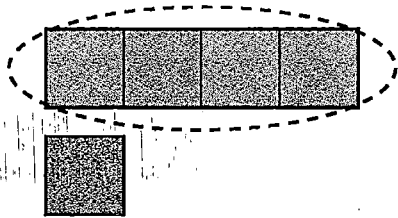


Have children practice writing the numerals 0–5 and then find the picture that shows that number. Ask children to trace and write the numerals shown. Then have them circle the picture that shows that number.

# Comparing Within 5

Name \_\_\_\_\_

## Example

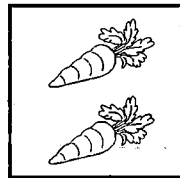


1



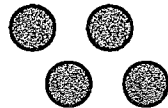
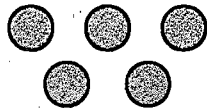
2

3



0

2



5

4

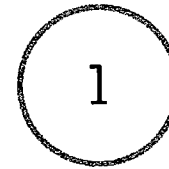
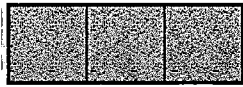
Have children compare the two groups of objects and circle the group with more. Then ask children to circle the number that is greater. For each problem, ask children to explain how they can tell which group has the number that is more.



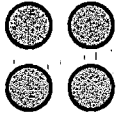
Comparing Within 5 *continued*

Name \_\_\_\_\_

Example

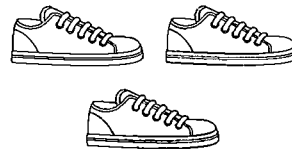
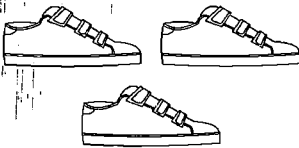


3



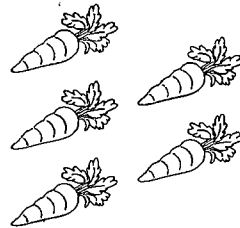
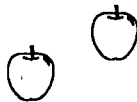
4

2



3

3



2

5

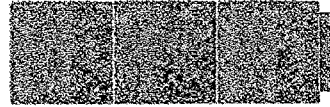
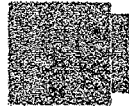
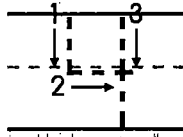
Have children compare the two groups of objects and circle the group with fewer. Then ask children to circle the number that is less. If the groups are equal, have children circle both groups and both numbers. For each problem, ask children to explain how they can tell which group has the number that is less.



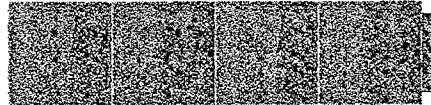
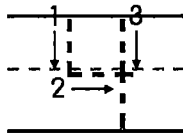
# Making 3, 4, and 5

Name \_\_\_\_\_

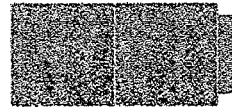
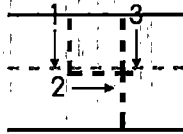
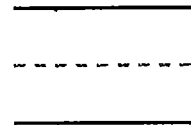
## Example



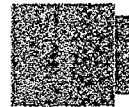
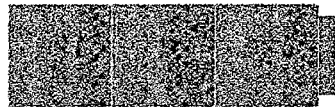
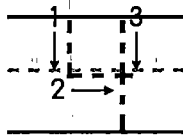
1 and



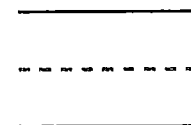
0 and



2 and



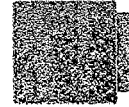
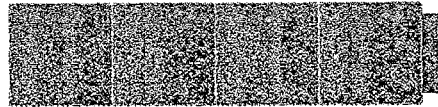
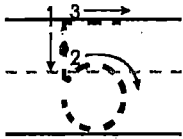
3 and



Have children show pairs of numbers that make 4. Have children trace the 4. Then ask them to write the missing number that is used to make 4 in each picture.

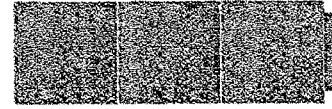
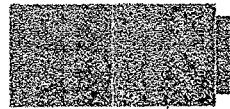
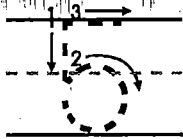
Making 3, 4, and 5 *continued*

Name \_\_\_\_\_



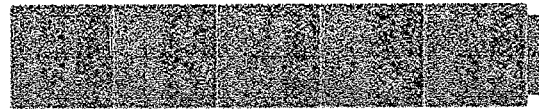
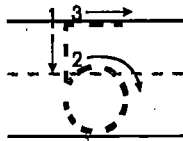
4 and

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\_\_\_\_\_  
\_\_\_\_\_



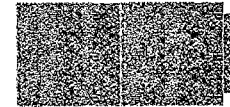
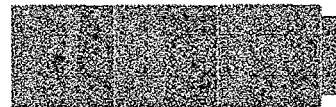
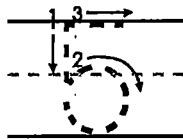
2 and

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5 and

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3 and

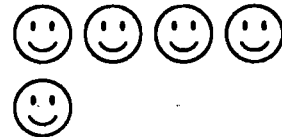
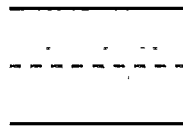
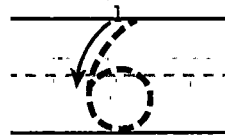
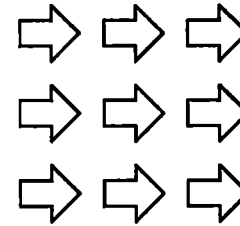
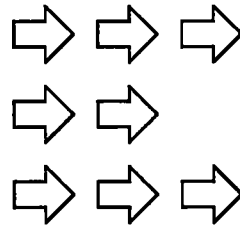
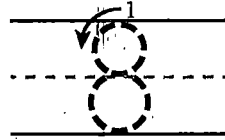
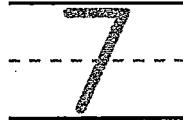
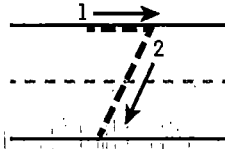
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Have children show pairs of numbers that make 5. Have children trace the 5. Then ask them to write the missing number that is used to make 5 in each picture.

# Counting and Writing to 8

Name \_\_\_\_\_

## Example



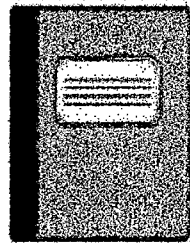
Have children practice writing 6, 7, and 8 and counting 6, 7, and 8 objects. Ask children to trace and then write the numeral at the beginning of each problem. Then have children color the group with that number of objects.

# Daily SEL Challenge

Create a calming corner or spot in your house with your favorite things.



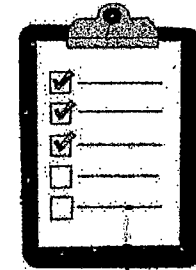
Write a journal entry about how you are feeling today.



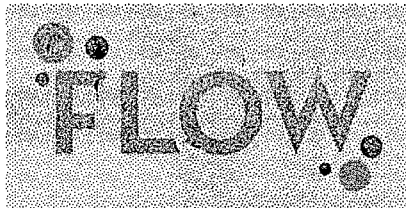
Self-love and self-compassion are important! List 5 ways you can be kind to yourself.



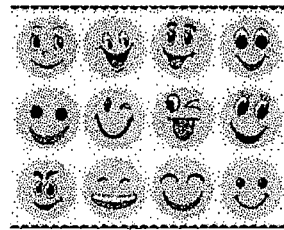
Make a list of 15 kind things you can do for others.



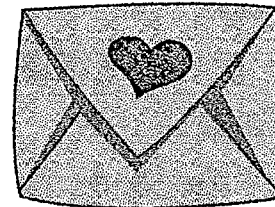
Do a mindfulness activity on GoNoodle Flow.



Do something kind for someone. Write about how it made them (and you) feel.



Write a kind note or letter to someone else. Take a picture of it or send an email.



Teach your family about the Zones of Regulation. You can even create your own check-in.

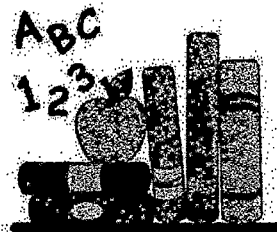
The ZONES of Regulation®

<b>BLUE ZONE</b>	<b>GREEN ZONE</b>	<b>YELLOW ZONE</b>	<b>RED ZONE</b>
Sad Sick Tired Bored Moving slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Shy/Wiggly Excited Lack of Some Control	Mad/Angry Mean Terrified Reluctant/Not Learning Out of Control

Draw a portrait of someone you know who is a leader. List the qualities that make them a leader.



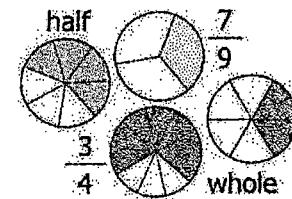
Email a teacher and thank them for all of their hard work.



Spend time with a family member by watching a movie, playing a game or taking a walk together.



Teach a friend or family member a skill or strategy you've learned.



# MARCH

## DEAM Calendar Drop Everything And Move

**BE GOOD**  
by being helpful

Name:	Teacher:
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**Purpose:** This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

**Directions:** After a student completes a day's activity, adults make a check mark and initial in the space provided. Each week, you can miss one day (activity). If this happens, put an "X" in the space provided for a check mark (do not initial).

✓ Done	Day	DEAM Activity
	1	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	2	Play
	3	Do as many curl-ups as you can.
	4	March Madness: Take 64 imaginary jump shots.
	5	Say your math facts while doing reverse lunges.
	6	Take a walk.
	7	Kids should be active sixty minutes EVERY day! Do 60 jumping jacks.
	8	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	9	Play a game that is active. You decide what that is.
	10	Do as many trunk-lifts as you can.
	11	Take 32 imaginary dunks and 16 cross-over dribbles.
	12	Do push-up shoulder taps while reciting your spelling words.
	13	Take a walk.
	14	Run in place
	15	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	16	Take a hike.
	17	Do as many squats as you can.
	18	Take 8 pretend chest passes and 4 imaginary foul shots.
	19	Perform squat-jumps while naming the continents.
	20	Take a walk.
	21	How many food groups are there? Do 5 plank-jacks.
	22	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	23	Play outside.
	24	Do as many push-ups as you can.
	25	Take 2 laps around a pretend court and 1 giant star-jump!
	26	Read a book while doing a wall sit.
	27	Take a walk.
	28	About how many glasses of water should you drink each day? Do 8 burpees.
	29	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	30	Go to the park!
	31	Do as many squat-thrusts as you can.

**Please Remember**

- ✓ Always get adult permission before doing any activity.

